

## **Preparation for Holocaust Studies: Separation, Loss, Discrimination and Bullying, Compassion**

### **Rationale:**

This course will provide an opportunity for participants to identify and explore topics that will prepare students on all grade levels for learning about aspects of the Holocaust. The materials will allow educators to explore books and materials on emotions that are integral to understanding the Holocaust.

### **Course Goal:**

Provide information and support for educators to introduce topics that will lead to better understanding of those who experienced the Holocaust and other traumatic events.

### **Course Objectives:**

1. Teachers will develop confidence in their ability to teach the subject of the Holocaust
2. Teachers will learn how to prepare students for the study of traumatic events like the Holocaust
3. Teachers will be able to use the information about the topic to provide learning experiences in different modalities for students with varying learning abilities and styles
4. Teachers will be able to share books and materials with their students
5. Teachers will become familiar with picture books appropriate for all grade levels on separation, loss, discrimination/bullying and compassion
6. Teachers will be able to prepare a bibliography of resources
7. Teachers will create and develop lesson plans that will be useful in teaching about separation, loss, discrimination/bullying and compassion
8. Teachers will become familiar with grade appropriate websites and support materials
9. Teachers will use art and music to assist students to connect with their emotions

### **Course Description:**

*Preparation for Holocaust Studies* will provide an in-depth look at resources available to teach about topics in the affective domain as they relate to the Holocaust.

Topics covered will be:

- Separation
- Loss
- Discrimination
- Bullying
- Compassion

Using online and print resources, teachers will identify and become familiar with the best resources to teach about these topics

### **Course Outline:**

- **Session I – Separation**
  - Use a Quick write to have participants reflect on a time they experience separation
    - Each teacher will be provided with a journal in which to expand on the subject discussed in each class

- Show the film *Corduroy* (<https://youtu.be/5mTdP6prrs0>) by Don Freeman and discuss the emotions presented in the film
- Cooperative Learning
  - Work with a group and develop a follow up activity or lesson plan for using the story in the class
  - Whole group Activity
    - Share information that each group developed
- Readers Theatre of *Are You My Mother?* by PD Eastman (<https://youtu.be/NHxxR2H-aaQ>)
- Cooperative Learning
  - Work with a group and develop a follow up activity or lesson plan for using the story in the class
  - Whole group Activity
- Share information that each group developed
- **Break – 15 minutes**
  - Class Discussion:
    - How do these picture books relate to the feeling of separation experienced by people in the Holocaust?
    - Kindertransport
    - Hidden Children
- Learning Centers:
  - Make and Take Activity: Paper Bag Puppet of *Corduroy*
  - Story Board for *Are You My Mother?*
- Homework:
  - Prepare a bibliography of at least five books or websites on the topic of separation
  - Expand the journal entries which are relevant to the topic of the class
- **Session II – Loss**
  - Use a Quick write to have participants reflect on a time they experienced loss
    - A journal will be required to expand on the subject of loss as discussed in this class
    - The class will be asked to share an essential question that could be used in a classroom for this topic
  - Watch video of the picture book *Knuffle Bunny* by Mo Willems (<https://youtu.be/CFksmnUUUDg>)
  - Listen to the audio book *Freddie the Leaf* by Leo Buscaglia (<https://youtu.be/AhVVuiDHSaq>)
  - Read *Daddy's Chair* by Sandy Lanton and discuss the differences between the way this family mourns and the lack of opportunity to do this during the Holocaust
  - Individual Activity:
    - The teachers will be asked to reflect in their journals on their feelings after hearing these three stories of loss
    - Teachers will write a poem about loss
  - **Break – 15 minutes**
  - Presentation by a CCSD school district counselor on how to help students face loss
  - Small Group Activity:

- Work in a group to look at different types of art depicting loss in the Holocaust as represented by the work of the children in Terezin in *I Never Saw Another Butterfly*
    - Whole Group Activity
      - Teachers share a poem or a piece of art from the book that speaks to them
  - **Session III – Discrimination and Bullying**
    - Teachers look at images on bullying ([http://www.123rf.com/photo\\_18519601\\_two-boys-bullying-little-kid.html](http://www.123rf.com/photo_18519601_two-boys-bullying-little-kid.html)) and write a short story about the situation in the photograph
      - Teachers share their stories
    - Show film of the *Sneetches* by Dr. Seuss (<https://youtu.be/PdLPe7XjdKc>)
    - Show Yertle the Turtle film by Dr. Seuss (<https://youtu.be/ouxDL1OIBGg>)
      - Make and Take turtles out of paper plates
    - **Break –15 minutes**
      - Act out the story of Yertle
    - Read-Around and discussion of different professional level and elementary books about discrimination and bullying
    - *Professional Books*
      - ***Race Class and Gender: An Anthology***
      - ***Dealing with Discrimination***
      - ***Teaching for a Tolerant World***
      - ***What to Tell Your Child About Prejudice and Discrimination***
      - ***Prejudice: Stories about Hate, Ignorance, Revelation and Transformation***
      - ***Taking a Stand Against Racism and Discrimination***
      - ***A Class Divided: Then and Now***
      - ***The History of Intolerance in America***
      - ***Various volumes of Tolerance Magazine***
      - ***Respecting Our Differences***
      - ***City Kids Speak on Prejudice***
    - *Elementary Level Books*
      - ***Enemy Pie***
      - ***The Recess Queen***
      - ***Bootsie Barker Bites***
      - ***Who Belongs Here***
      - ***The Juice Box Bully***
      - ***Bully Beans***
      - ***Not in Our Town***
      - ***Spaghetti and the Hot Dog Bun***
      - ***Brundibar***
      - ***Nobody***
      - ***Jack and Jim***
      - ***Starting Small***
      - ***Us and Them***
      - ***Iggy's House***

- ***The Arabolies of Liberty Street***
- ***Rose Blanche***
- ***The Terrible Things***
- Discuss books that the teachers feel are most appropriate for their personal classrooms and why
- Homework: Write an annotated bibliography of at least seven books to use in the classroom
- **Session IV – Compassion**
  - Group discussion: Teachers will share different ways that compassion is encouraged in your classroom and your school
  - Teachers will write a journal entry about one time that compassion was demonstrated in response to bullying
  - Share the ***Triangle of Hate*** and discuss
  - **Break – 15 minutes**
  - Presentation by Anti-Defamation League on *No Place for Hate*
  - Wrap up and discussion of course